

September 12, 2017

Room C-7 PMS

Japanese Club

3:30-5:00

## Week Nineteen - Introduction to Presentation

**Teaching Point/ Purpose:** **Please feel free to modify this agenda to fit the last seven weeks of teaching. Please note guest speakers will help us throughout the final eight weeks before we leave.**

### Updates: 5-10 Mins.

- Attendance on the chromebook
- Review Kusatsu curriculum for the schools we are visiting
- Insurance information status

### Connect: 10-20 Minutes

- Reflect on the events to date
- Practice sitting on mats and using eating utensils and numbers

### Guest Speakers:

- **Guided Practice: 30 mins. -**
  - **Teacher Lead:** Teachers will review basic transportation words and how to ask for directions and the restrooms. Students will then learn words and phrases related to food and dining. (Information will be posted on chart paper and posted in the classroom.) We should also begin focusing on a normal day in Japan, breakfast, school, lunch, recess, clean up, and go home for dinner.
  - **Teachers and chaperones will work with ambassadors on final project**
    - Anata wa donna tabemono ga tabetai desuka? (what do you want to eat)
    - [Vocabulary Builder](#) This video is excellent to teach everyone basic words in a song!

**Active Engagement:** Students will practice words and phrases with a partner.

- Students will write the meaning and greetings in their notebooks

**Student Partnerships:** \* means alternate chaperon

- Kaden & Kanye, - chaperones are Randy and Josh
- Jasmin & Zanaria, - chaperones are Debbie and Sylvia
- Roslyn & Cynthia, - chaperones are Candice, Gloria, and Sara\*
- Lefferny & Sani, - chaperones are Brenda and Susanna
- Linisbeth & Rachel - chaperones are JoAnn and Leticia
- Dayvion & Jose - chaperones are Alan and Tim\*

**4:30-** Mealtime-lunches will be passed out and cleaned up by 4:50

**Share:** Students will share one experience from their journals about the many field trips and

meetings we have attended. We will begin to discuss dress code in Japanese schools.

**Homework:** Research project about the city of Pontiac

**Summary:**

**Chaperone meeting after class to discuss:**