

Week Five

Teaching Point/ Purpose: Students will continue to learn and practice basic Japanese greetings. They will also learn about how to properly enter into a traditional home / classroom.

Updates: 5-10 Mins.

- Attendance on the chromebook
- Passport information
 - Students will need to continue turning in their passport forms.
 - April 19, 2017 at 9:00 a.m.-7:00 p.m. field trip. Our student ambassadors will be introduced to the Michigan House of Representatives. Students and Chaperones will meet [Representative Tim Greimel of the Michigan Legislature](#), [Consul Mitsuhiro Wada](#), Andrew Conti, and Michigan Shiga Official [Michihito Hasegawa](#).
 - There will be an international conference call on April 24th at 7 p.m. in the board of education room. The ambassadors and chaperones will be introduced to the [Kusatsu Board of Education and the Kusatsu International Friendship Association \(KIFA\)](#). Parents will need to attend with their children.
 - Students and chaperones will practice formal greetings for Kusatsu meeting on April 24th. We will do a practice run at our meeting on April 18th. Students will need to know the following:
 - Konbanwa - (good evening)
 - Hajememaste watashiwa _____ desu (Hello, I am _____)
 - Nippon ni ikitai no de、 (because I want to go to Japan),
 - Nohongo wo benkyou shitemasu (I am studying Japanese)
 - Junisai desu (I am twelve years old) / Jusansai desu (I am thirteen years old)
 - Watashi no sensei desu (my teacher)
 - Yoroshiku onegaishimasu (nice to meet you)

Chaperones introduce themselves

- Konbanwa - (good evening) - all
- Hajememaste watashiwa _____ desu (Hello, I am _____)
- Yoroshiku onegaishimasu (nice to meet you)

Each ambassador will introduce themselves and then introduce their teacher / chaperone

Connect: 5-10 Minutes

- Teacher will review what students learned last week, how to properly greet one another and what to say before and after meals.
- Practice taking off shoes and entering the classroom.
- Practice eating with chopsticks and using bento boxes

Guided Practice: 30 mins.

- Teachers will say the greetings and have students repeat it. (My turn, Your Turn)
- Students will write the meaning and greetings in their notebooks

Old greetings

- HAJIMEMASHITE. (How do you do)
- WATASHI WA (your name) DESU.
- YOROSHIKU ONEGAI SHIMASU. (Nice to meet you.)
- ITADAKIMASU (Thank you before the meal)
- GOCHISOSAMA (Thank you after the meal)
- ARIGATOU (Thank you)
- HAI (Yes)
- IIE (No)
- OHAYOU GOZAIMASU (Good morning)
- KONNICHIWA (Good afternoon)
- KONBANWA (Good evening)
- OYASUMI NASAI (Good night)
- SUMIMASEN (EXCUSE ME)
- KUDASAI (PLEASE)
- AMERIKAJIN DESU (I AM AMERICAN)
- NIHONGO GAKUSEI DESU (I AM A JAPANESE LANGUAGE STUDENT)
- GENKI DESU KA (HOW ARE YOU-AFTER FIRST MEETING?)
- GENKI DESU (I AM WELL)
- DOKO DESU KA (WHERE IS IT?)
- IKURA DESU KA (HOW MUCH IS IT?)
- WATASHI NO SENSEI DESU (IT IS MY TEACHER)

New greetings

- Nippon ni ikitai no de、 (because I want to go to Japan),
- Nohongo wo benkyou shitemasu (I am studying Japanese)

Students will practice with each other

- Students will practice the greeting with a partner

Mealtime-lunches will be passed out

Active Engagement: Gallery Walk

Essential Question: What do you know about Japan?

- Students will use post it notes to answer a series of questions about Japan
- As a group we will analyze the information to determine what type of research the groups needs to do to learn about the country.

Share: Students will share out what they would like to learn about the country.

Reflect: Students will reflect about their learning. This can be done orally or written in their notebooks.