

April 11, 2017

PMS

Japanese Club

3:30-5:00

Week Five

Teaching Point/ Purpose: Students will continue to learn and practice basic Japanese greetings. They will also learn about how to properly enter into a traditional home / classroom.

Updates: 5-10 Mins.

- Attendance on the chromebook
- Guest Speaker: Danielle Grace
- Passport information
 - Students will need to continue turning in their passport forms.
 - April 19, 2017 at 9:00 a.m.-7:00 p.m. field trip. Our student ambassadors will be introduced to the Michigan House of Representatives
 - There will be a chaperone meeting at 5:30 p.m. in room A-20 Pontiac Middle School
 - Frank Colon will take pictures of ambassadors and chaperones for website
 - **There will be an international conference call on April 24th at 7 p.m. in the board of education room. The ambassadors and chaperones will be introduced to the Kusatsu Board of Education and the Kusatsu International Friendship Association (KIFA). Parents will need to attend with their children.**
 - Students and chaperones will practice formal greetings for Kusatsu meeting on April 24th. We will do a practice run at our meeting on April 18th. Students will need to know the following:
 - Konbanwa - (good evening)
 - Hajememaste watashiwa _____ desu (Hello, I am _____)
 - Amerikajin desu (I am American)
 - Watashiwa nihongo gakusee desu (I am a Japanese language student)
 - Junisai desu (I am twelve years old)
 - Koko wa watashi no sensei desu (here is my teacher)
 - Yoroshiku onegaishimasu (nice to meet you)

Chaperones introduce themselves

- Konbanwa - (good evening) - all
- Hajememaste watashiwa _____ desu (Hello, I am _____)
- Yoroshiku onegaishimasu (nice to meet you)

Each ambassador will introduce themselves and then introduce their teacher / chaperone

Connect: 5-10 Minutes

- Teacher will review what students learned last week, how to properly greet one another and what to say before and after meals.

- Practice taking off shoes and entering the classroom.
- Practice eating with chopsticks and using bento boxes

Guided Practice: 30 mins.

- Teachers will say the greetings and have students repeat it. (My turn, Your Turn)
- Students will write the meaning and greetings in their notebooks

Old greetings

- HAJIMEMASHITE. (How do you do)
- WATASHI WA (your name) DESU.
- YOROSHIKU ONEGAI SHIMASU. (Nice to meet you.)
- ITADAKIMASU (Thank you before the meal)
- GOCHISOSAMA (Thank you after the meal)
- ARIGATOU (Thank you)
- HAI (Yes)
- IIE (No)
- OHAYOU GOZAIMASU (Good morning)
- KONNICHIWA (Good afternoon)
- KONBANWA (Good evening)
- OYASUMI NASAI (Good night)
- SUMIMASEN (EXCUSE ME)
- KUDASAI (PLEASE)
- AMERIKAJIN DESU (I AM AMERICAN)
- NIHONGO GAKUSEI DESU (I AM A JAPANESE LANGUAGE STUDENT)

New greetings

- GENKI DESU KA (HOW ARE YOU-AFTER FIRST MEETING?)
- GENKI DESU (I AM WELL)
- DOKO DESU KA (WHERE IS IT?)
- IKURA DESU KA (HOW MUCH IS IT?)
- KOKO WA WATASHI NO SENSEI DESU (HERE IS MY TEACHER)

Students will practice with each other

- Students will practice the greeting with a partner

Mealtime-lunches will be passed out

Active Engagement: Gallery Walk

Essential Question: What do you know about Japan?

- Students will use post it notes to answer a series of questions about Japan
- As a group we will analyze the information to determine what type of research

the groups needs to do to learn about the country.

Share: Students will share out what they would like to learn about the country.

Reflect: Students will reflect about their learning. This can be done orally or written in their notebooks.