

**March 28, 2017**

**PMS**

**Japanese Club**

**3:30-5:00**

### **Week Three**

**Teaching Point/ Purpose:** Students will continue to learn and practice basic Japanese greetings. They will also learn about how to properly enter into a traditional home / classroom.

#### **Updates: 5-10 Mins.**

- Attendance on the chromebook
- Passport information
  - Students will need to let their families know that at our March 21, 2017 meeting, parents can attend to get help with filling out passport forms.
  - March 30, 2017 at 9:30-9:45 a.m. ( maybe) students will be introduced to the Oakland County Commissioners.
  - Students need to practice greetings

#### **Connect: 5-10 Minutes**

- Teacher will review what students learned last week, how to properly greet one another and what to say before and after meals.
- Practice taking off shoes and entering the classroom.

#### **Guided Practice: 30 mins.**

- Teachers will say the greetings and have students repeat it. (My turn, Your Turn)
- Students will write the meaning and greetings in their notebooks

#### **Old greetings**

- HAJIMEMASHITE. (How do you do)
- WATASHI WA (your name) DESU.
- YOROSHIKU ONEGAI SHIMASU. ( Nice to meet you.)
- ITADAKIMASU (Thank you before the meal)
- GOCHISOSAMA (Thank you after the meal)
- ARIGATOU (Thank you)
- HAI (Yes)
- IIE (No)
- OHAYOU GOZAIMASU (Good morning)
- KONNICHIWA (Good afternoon)
- KONBANWA (Good evening)
- OYASUMI NASAI (Good night)

### **New greetings**

- **SUMIMASEN (EXCUSE ME)**
- **KUDASAI (PLEASE)**
- **AMERIKAJIN DESU (I AM AMERICAN)**
- **NIHONGO GAKUSEI DESU (I AM A JAPANESE LANGUAGE STUDENT)**

Students will practice with each other

- Students will practice the greeting with a partner

Mealtime-lunches will be passed out

**Active Engagement:** Gallery Walk

**Essential Question:** What do you know about Japan?

- Students will use post it notes to answer a series of questions about Japan
- As a group we will analyze the information to determine what type of research the groups needs to do to learn about the country.

**Share:** Students will share out what they would like to learn about the country.

**Reflect:** Students will reflect about their learning for the. This can be done orally or written in their notebooks.