

March 14, 2017

PMS

Japanese Club

3:30-5:00

Week Three

Teaching Point/ Purpose: Students will continue to learn and practice basic Japanese greetings. They will also learn about how to properly enter into a traditional home / classroom. **Special presentation from Principal Jackson.**

Updates: 5-10 Mins.

- Attendance on the chromebook
- Passport information
 - Students will need to let their families know that at our March 21, 2017 meeting, parents can attend to get help with filling out passport forms.
 - March 20, 2017 at 6 p.m. (maybe) students will be introduced to the community at the Board of Education meeting.

Connect: 5-10 Minutes

- Teacher will review what students learned last week, how to properly greet one another and what to say before and after meals.
- Practice taking off shoes and entering the classroom.

Guided Practice: 30 mins.

- Teachers will say the greetings and have students repeat it. (My turn, Your Turn)
- Students will write the meaning and greetings in their notebooks

Old greetings

- HAJIMEMASHITE. (How do you do)
- WATASHI WA (your name) DESU.
- YOROSHIKU ONEGAI SHIMASU. (Nice to meet you.)
- ITADAKIMASU (Thank you before the meal)
- GOCHISOSAMA (Thank you after the meal)
- ARIGATOU (Thank you)

New greetings

- HAI (Yes)
- IIE (No)
- OHAYOU GOZAIMASU (Good morning)
- KONNICHIIWA (Good afternoon)
- KONBANWA (Good evening)
- OYASUMI NASAI (Good night)

Students will practice with each other

- Students will practice the greeting with a partner

Mealtime-lunches will be passed out

Active Engagement: Gallery Walk

Essential Question: What do you know about Japan?

- Students will use post it notes to answer a series of questions about Japan
- As a group we will analyze the information to determine what type of research the groups needs to do to learn about the country.

Share: Students will share out what they would like to learn about the country.

Reflect: Students will reflect about their learning for the. This can be done orally or written in their notebooks.