

**Week Fifteen**

**Teaching Point/ Purpose:** The remaining weeks of the Japanese Club will focus on basic conversational Japanese phrases. We are reaching out to Kusatsu. We wish to know what ambassadors should say and do while in Kusatsu. Our next field trip is the 4th of July parade in Clarkston. Our next fundraiser is the library pancake pavilion July 8th from 1 p.m. until 5 p.m.

**Updates: 5-10 Mins.**

- Attendance on the chromebook
- Passport information

**Connect: 10-20 Minutes**

- Reflect on the events to date
- Practice sitting on mats and using eating utensils and numbers

**Guided Practice: 30 mins.**

- **Teacher Lead:** Teachers will review basic transportation words and how to ask for directions and the restrooms. Students will then learn words and phrases related to food and dining. (Information will be posted on chart paper and posted in the classroom.)
- **Teachers will teach ambassadors how to for food**
  - Anata wa donna tabemona ga tabetai desuka? (what do you want to eat)
  - Boku wa niku ga tabetai desu (I want to eat meat-boku for male).
  - Watashi wa yasai ga tabetai desu (I want to eat vegetables)
  - Boku wa kudamono ga tabetai desu (I want to eat fruit).
  - Watashi wa Nihon shoku ga tabetai desu (I want to eat Japanese food)
  - Boku wa hamburger ga tabetai desu (I want to eat a hamburger).
  - Watashi wa okashi ga tabetai desu (I want to eat a sweet)
  - Boku wa sushi ga tabetai desu (I want to eat sushi).
  - Watashi wa yogurt ga tabetai desu (I want to eat yogurt)
  - Boku wa spaghetti ga tabetai desu (I want to eat spaghetti).
  - Watashi wa pizza ga tabetai desu (I want to eat pizza)
  - Boku wa cake ga tabetai desu (I want to eat cake).
  - Please see [video](#) for pronunciation
  - Japanese for telephone number is denwa bangoo
    - 0=zero = ゼロ
    - 1=Ichi = いち
    - 2=Ni = に
    - 3=San = さん
    - 4=Yon = よん
    - 5=Go = ご
    - 6=Roku = ろく
    - 7=Nana = なな

- 8=Hachi = はち
- 9=Kyu = きゅう
- 10=Juu = じゅう

**Active Engagement:** Students will practice words and phrases with a partner.

- Students will write the meaning and greetings in their notebooks

**Student Partnerships:** \* means alternate chaperon

- Kaden & Kanye, - chaperones are Randy and Josh
- Jasmin & Zanaria, - chaperones are Debbie and Sylvia
- Roslyn & Cynthia, - chaperones are Candice, Gloria, and Sara\*
- Lefferny & Sani, - chaperones are Brenda and Susanna
- Linisbeth & Rachel - chaperones are JoAnn and Leticia
- Dayvion & Jose - chaperones are Alan and Tim\*

**4:30-** Mealtime-lunches will be passed out and cleaned up by 4:50

**Share:** Students will share one experience from their journals about the many field trips and meetings we have attended. We will begin to discuss dress code in Japanese schools.

**Homework:** Create a sketch map of Japan and label the major cities and bodies of water that surround the country.

**Summary:**

**Chaperone meeting after class to discuss:**

No after class meeting