

June 6, 2017

PMS

Japanese Club

3:30-5:00

### Week Fourteen

**Teaching Point/ Purpose:** The remaining weeks of the Japanese Club will focus on basic conversational Japanese phrases. We are reaching out to Kusatsu. We wish to know what ambassadors should say and do while in Kusatsu. Recommendations will be in our lessons going forward. Lastly, here is a link to the [3rd Annual Kids Night of the Stars](#) We will be picking up the ambassadors at 5:30 p.m. at the middle school. We will be returning about 8:30 p.m. Please be ready!!!

### Updates: 5-10 Mins.

- Attendance on the chromebook
- Passport information

### Connect: 10-20 Minutes

- Reflect on the events to date
- Practice sitting on mats and using eating utensils and numbers

### Guided Practice: 30 mins.

- **Teacher Lead:** Teachers will review basic transportation words and how to ask for directions and the restrooms. Students will then learn words and phrases related to food and dining. (Information will be posted on chart paper and posted in the classroom.)
- **Teachers will review conversational phrases if lost.**
  - Denwa bango wa nan desuka. (what is your phone number?)
  - Watashi no denwa bango wa desu (my phone number is--- in numbers)
  - Anata no jusho wa nandesuka? (what is your address)
  - Watashi no Jusho wa (my address is --- give numbers and street name)
  - Ano sumimasen. (Ah, excuse me.)
  - Tasukete kudasai, michi ni mayoi mashita (help, I am lost)
  - Tasukete kudasai. (Help me, please. - can also be used when you're in danger.)
  - Nihongo o hotondo hanasemasen. (I can hardly speak Japanese.)
  - Japanese for telephone number is denwa bangoo
    - 0=zero = ゼロ
    - 1= Ichi = いち
    - 2= Ni = に
    - 3= San = さん
    - 4=Yon = よん
    - 5=Go = ご
    - 6=Roku = ろく
    - 7=Nana = なな
    - 8=Hachi = はち
    - 9=Kyu = きゅう

■ 10=Juu = じゅう

**Active Engagement:** Students will practice words and phrases with a partner.

- Students will write the meaning and greetings in their notebooks

**Student Partnerships:** \* means alternate chaperon

- Kaden & Kanye, - chaperones are Randy and Josh
- Jasmin & Zanaria, - chaperones are Debbie and Sylvia
- Roslyn & Cynthia, - chaperones are Candice, Gloria, and Sara\*
- Lefferny & Sani, - chaperones are Brenda and Susanna
- Linisbeth & Rachel - chaperones are JoAnn and Leticia
- Dayvion & Jose - chaperones are Alan and Tim\*

**4:30-** Mealtime-lunches will be passed out and cleaned up by 4:50

**Share:** Students will share one experience from their journals about the many field trips and meetings we have attended. We will begin to discuss dress code in Japanese schools.

**Homework:** Create a sketch map of Japan and label the major cities and bodies of water that surround the country.

**Summary:**

**Chaperone meeting after class to discuss:**

No after class meeting