

Heisei 29 year International Affairs (Pontiac City junior high school program) Junior high school stay proposal Plan of school stay

High school Miho junior high school Takaho junior high school

Name of the person teacher in charge , obayashi Corporation, meeting Yuki Obayashi

1 class will stay (one of 1.2 years.)The class where ambassadors will stay in

(1-2: class 2, 1st grade) (1-7: class 7, 1st grade)

* 1st grade in Japan is 7th grade in US.

The number of ambassadors in a class: 2

2 stay, activities what to do at school (tentative plan)

(1) 1 day Day first **Tuesday, Oct.31**(junior ambassadors, leaders and also visit both ambassadors and chaperone)10 - 31 , (Tuesday)

| Time Time | School: period | Textbooks, etc. class room subjects | Overview contents | Note others |
|----------------------|--|---|---|--|
| 8:15 to (be) by 8:15 | Going to schoolcoming to school | Off to school students and junior ambassadors, leaders and or according to the family Guests come to school with their host family hosts on foot or by car by 8:15... | | |
| 8:35 - 8:45 | a brief meeting in the morning "Asanokai" | 1-2 1-7 Asanokai | You attend in the morning. the morning meeting. | Interpreter : Teramoto interpreter : Teramoto (teacher) |
| 8:55 - 9:45 | 1 pm 1 st period "ichi-jikanme" | 1-2 Math Math 1-7 society social studies | 1-2: regular math class 1-7: regular social studies class | Interpreter : Teramoto interpreter : Teramoto (teacher) |
| 9:55 - 10:45 | 2 pm 2 nd period "ni-jikanme" | 1-2 athletic physical education 1-7 music music | 1-2: regular physical education class 1-7: regular music class | Interpreter : Teramoto interpreter : Teramoto (teacher) |
| 10:55 - 11:45 | 3 pm 3 rd period "san-jikanme" | 1-2 art art 1-7 science | 1-2: regular art class 1-7: regular science class | Interpreter : Teramoto interpreter : Teramoto (teacher) |

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| | | Science | | |
| 11:55 - 12:45 | 4 pm 4 th period "yo-jikanme" | 1-2 of life 1-7 of life Home room activities | To Pontiac city 15 minutes in the first half. In the second half's science class. Guests introduce the city of Pontiac to the students in 15 minutes. After the introduction, having recreation activities... | Interpreter : Teramoto interpreter : Teramoto (teacher) |
| 12:45 - 13:25 | Lunch Lunch "chushoku" Break Recess "Yasumi- jikan" | 1-2 1-7 | making rice balls together and eating them for lunch | Interpretation: Teramoto, Hori, Tsuji and koya interpreter : Teramoto, Hori, Tsuji, Takano |
| 13:30 - 14:20 | 5 pm 5 th period "go-jikanme" | 1- 2 community social studies 1- 7 mathematics Math | 1-2: regular social studies class 1-7: regular math class | Interpreter : Teramoto interpreter : Teramoto (teacher) |
| 14:30 - 15:20 | School: 6 th period "roku- jikanme" | 1-2 English English 1-7 languages Japanese | 1-2: regular English class Japanese class: 1-7 (one of these: Japanese traditional card game "Karuta", Japanese calligraphy, fan tossing game "Tosenkyo") | Interpretation: high of interpreter: Takano (teacher) |
| 15:25 - 15:50 | The afternoon meeting a brief meeting in the afternoon "Kaerino-kai" | 1-2 1-7 Kaerinokai | Join the clean-up activities in school. a brief meeting and cleaning up class rooms. | Interpreter : Teramoto interpreter : Teramoto (teacher) |

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| 15:50 - 16:45 | Participate in club activities after school After school activity | Extracurricular activities Club activity "Bukatsu" | Participate in extracurricular activities like. Teramoto, Hori, sekime, Tsuji buddy. Ambassadors join the bukatsu which they like. 4 teachers (Teramoto, Hori, Sekime, Tuji) will attend the guests during bukatsu... | Interpretation: Teramoto, Hori, Tsuji and koya interpreter : Teramoto, Hori, Tsuji, Takano |
| about 17:00 | School time to go host family home | Due to meet current students and the school or family home. Guests go host family home with hosts on foot or by car. | | |

(2) the second day Day two Wed.Nov.1(junior ambassadors only Only ambassadors stay at school) 11/1 (Wednesday)

| Time | School: period | Textbooks, etc. class room subjects | Overview contents | Note others |
|----------------------|--|--|--|--|
| 8:15 to (be) by 8:15 | Going to school coming to school | Junior Ambassador's send-off by family or school and our students. Leader who once went to school, taking the public bus. (1 day action) Off to school students and junior ambassadors, leaders and or according to the family Guests come to school with their host family hosts on foot or by car by 8:15. Chaperones will go to see facilities in Kusatsu on chartered bus from school... | | |
| 8:35 - 8:45 | a brief meeting in the morning "Asanokai" | 1-2 1-7 Asanokai | You attend in the morning. the morning meeting. | Interpreter : Teramoto interpreter : Teramoto (teacher) |
| 8:55 - 9:45 | 1 pm 1 st period "ichi-jikanme" | 1-2 languages Japanese 1-7 English English | 1-2: Japanese class (one of these: Japanese traditional card game "Karuta", Japanese calligraphy, fan tossing game "Tosenkyo") 1-7: regular English class | Interpreter : Teramoto interpreter : Teramoto (teacher) |

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|---------------|---|--|---|--|
| 9:55 - 10:45 | 2 pm 2 nd period "ni-jikanme" | 1-2 Math Math 1-7 art art | 1-2: regular math class 1-7: regular art class | Interpreter : Teramoto interpreter : Teramoto (teacher) |
| 10:55 - 11:45 | 3 pm 3 rd period "san-jikanme" | 1-2 English English 1- 7 mathematics Math | 1-2: regular English class 1-7: regular math class | Interpreter : Teramoto interpreter : Teramoto (teacher) |
| 11:55 - 12:45 | 4 pm 4 th period "yo-jikanme" | 1-2 music music 1-7 science Science | 1-2: music class (experience Japanese harp "Koto") 1-7: regular science class | Interpreter : Teramoto interpreter : Teramoto (teacher) |
| 12:45 - 13:25 | Lunch Lunch "chushoku" Break Recess "Yasumi- jikan" | 1-2 1-7 | lunch at each class | Interpretation: Teramoto, Hori, Tsuji and koya interpreter : Teramoto, Hori, Tsuji, Takano |
| 13:30 - 14:20 | 5 pm 5 th period "go-jikanme" | 1-2 community social studies 1-7 home domestic science | 1-2: regular social studies class 1-7: regular domestic science class | Interpreter : Teramoto interpreter : Teramoto (teacher) |
| 14:25 - 14:50 | The afternoon meeting a brief meeting in the afternoon "Kaerino-kai" | 1-2 1-7 Kaerinokai | Join the clean-up activities in school. a brief meeting and cleaning up class rooms. | Interpreter : Teramoto interpreter : Teramoto (teacher) |
| 14:50 - 16:45 | Participate in club activities after school After school activity | Extracurricular activities Club activity "Bukatsu" | Participate in extracurricular activities like. Teramoto, Hori, sekime, Tsuji buddy. Ambassadors join the bukatsu which they like. 4 teachers (Teramoto, Hori, | Interpretation: Teramoto, Hori, Tsuji and koya interpreter : Teramoto, Hori, Tsuji, Takano |

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|-------------|------------------------------------|--|---|
| | | | Sekime, Tuji) will attend the guests during bukatsu... first 15 minutes of bukatsu time, all the ambassadors listen to the mini concert organized by the brass band club. |
| about 17:00 | School time to go host family home | Due to meet current students and the school or family home. Guests go host family home with hosts on foot or by car. | |

3 can join a junior high school student Ambassador Club (Plans to bring athletic shoes and clothes can exercise.) The choices of the Bukatsu ambassador can join(ambassadors have to prepare sports wear and gym shoes)

outside: football, soccer (male) / land of the track and fields and baseball baseball (male) Man and woman soft tennis club soft tennis inside: male and female basketball, basket ball / women's volleyball Club Volley ball (female) / ping pons / badminton (female)"kendo" Japanese fencing / art / information processing/brass band /science

5. Bring a junior Ambassador is required for our stay What to bring to school

-Pens, Papa, gym clothes, sports shoes. Writing materials, notebooks, gym shoes for inside and outside, and gym clothes

6. You want learn ago junior Ambassador to Japan that want to prepare What to prepare before come to Japan

And Japan to an easy conversation (in Japan to introduce something like) Basic Japanese conversation (introducing yourself and things you like) -Introduction of the Pontiac city and American life to simple English. Preparation for the presentation of introducing the city of Pontiac and life in USA in easy English.-Introducing, if necessary for goods and USB. Please bring things to use for the presentation, e. g. Pictures, USB.

7. In our life means to be the rules in the Tamagawa school

-Whispering in class is not. Toilet 10 minute break at work. Do not bring valuables, or deposit in the staff room. Students are to refrain from private talk during the class. Students go to bath room during the 10 minutes break time between classes if they need. (Students can go to bath room during the class if they need) Students should not bring valuable things (e. g. money) to school. in the case of you have to bring them, please ask teacher to keep them in teachers room until you leave school. • In particular, brought the smart phone or digital camera, do not use. On a photo shoot, so whatever you should then send the data.

Students are not allowed to use a camera nor a mobile phone (smart phone) at school. School teachers at Tamagawa school will take photos for you and can give you the data if you need. And when you get dressed in sports and extracurricular activities, 玉中 and dressed in the same place. A special room is not available. Ambassadors and students change clothes in the same changing room. We don't prepare a changing room only for ambassadors.

8. , The second day of the leaders during the day to separate About chaperones on the day 2...

Where the morning bus to wait for (Gate in right under the eaves) Where to wait for the chartered bus in the morning: parking space of school

Evening (after the bus waiting area and indoor) (front) Where to go after getting off the chartered bus after the bus tour: in front of the teachers entrance

9. Hopes for the school education Division, needs things teachers in Tamagawa school would like to know in advance

-Want to know would you wish to participate in any extracurricular activities. Please choose bukatsu and inform us who is going to join which bukatsu. And I want to make rice balls, eating, activity, and possible or. If you have food if possible, I want to know. As the desired ingredients, Edamame, topped with bonito, seaweed, salmon, kombini 5 type. And flavored with dried seaweed. We are planning to make 5 kinds of rice balls and eat them together. As rice ball filling, we will prepare pickled Ume "Umeboshi", bonito flakes mixed with soy sauce "okaka", flaked tuna mixed with mayo "Tsunamayo" simmered kelp in sweetened soy sauce "Konbu", grilled salted salmon chunks "shake". We will also prepare toasted and seasoned laver "Nori". We would like to know if guests can eat them or not. If there is some food you can't eat or don't want to try, please inform us.